HANDOUT 2-2

Instructions: How might each of the foll	lowing parts of the brain be activ	e while we drive a car?	
Cerebellum			
Medulla			
Pons	· · · · · · · · · · · · · · · · · · ·		
Reticular formation			
Thalamus			
Hypothalamus		:	· · · · · · · · · · · · · · · · · · ·
Amygdala			м.
Hippocampus			
Corpus callosum			
Frontal lobe:			
Motor cortex			
Broca's area			
Prefrontal cortex			
Parietal lobe:			
Somatosensory cortex			
Occipital lobe:			
Visual cortex			

HANDOUT 2-2 (continued)

Temporal lobe:	
Auditory cortex	
Wernicke's area	

Source: "Use Your Brain: Critical Thinking in Action" by Thomas P. Pusateri, Florida Atlantic University, Boca Raton, FL from CTUP Symposium: It Can Be Taught! Hands-on Activities That Model the Process of Critical Thinking. Paper presented at the 72nd Annual Meeting of the Midwestern Psychological Association, May 5, 2000. Reprinted by permission of Thomas P. Pusateri.