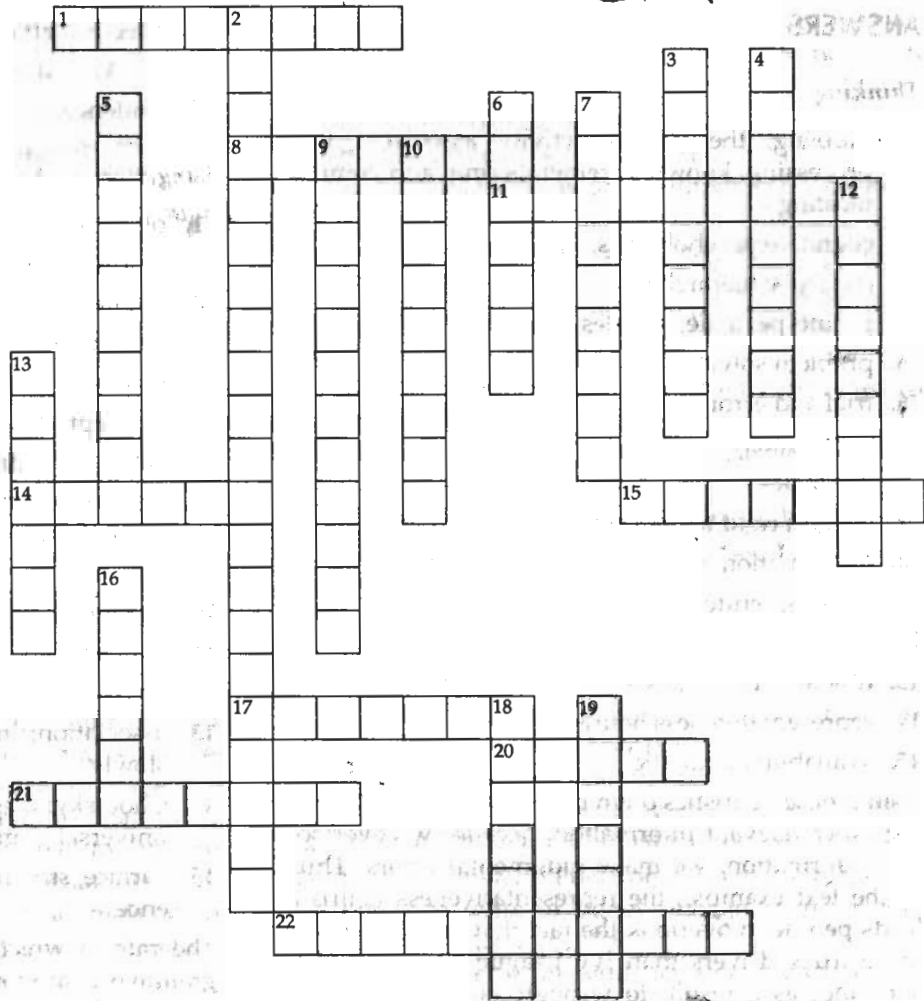


Cross-Check

As you learned in the Prologue, reviewing and overlearning of material are important to the learning process. After you have written the definitions of the key terms in this chapter, you should complete the crossword puzzle to ensure that you can reverse the process—recognize the term, given the definition.



ACROSS

1. Stage of speech development characterized by the spontaneous utterance of speech sounds.
8. System of rules that enables us to communicate with and understand others.
11. Methodical problem-solving strategy that guarantees success.
14. Chimpanzee that was taught sign language by the Gardners.
15. Theorist who believed that language development could be explained by principles of learning.
17. Sudden and often creative solution to a problem.
20. Theorist who formulated the linguistic determinism hypothesis.
21. Inability to approach a problem in a new way.
22. The economical speech of children in the two-word stage.

DOWN

2. The idea that language determines the way we think.
3. Simple thinking strategy for solving problems.
4. The best example of a particular category.
5. Tendency for preexisting beliefs to distort reasoning.
6. How an issue or question is posed.

7. Mental activity associated with processing, understanding, and communicating information.
9. Heuristic based on estimating the probability of events in terms of how readily they come to mind.
10. Tendency to continue applying a particular problem-solving strategy even when it is no longer helpful.
12. Smallest units of language that convey meaning.
13. Stage of language development that occurs between 1 and 2 years of age.
16. Aspect of grammar specifying the rules for combining words into grammatical sentences.
18. Stage of language development that begins about age 2.
19. Mental grouping of similar objects, events, or people.