(handwritten: 2 sided, Ch 11, q 7-258, 2 Crossword)

KEY TERMS

Written definitions

Using your own words, write on a separate piece of paper a brief definition or explanation of each of the following terms.

1. intelligence
2. factor analysis
3. general intelligence (g)
4. savant syndrome
5. emotional intelligence
6. creativity
7. intelligence test
8. mental age
9. Stanford-Binet

Cross-Check

As you learned in the Prologue, reviewing and overlearning of material are important to the learning process. After you have written the definitions of the key terms in this chapter, you should complete the crossword puzzle to ensure that you can reverse the process—recognize the term, given the definition.

ACROSS

5. Type of intelligence assessed by standard intelligence tests.
7. Theorist who distinguished among three intelligences.
9. Type of intelligence often required for everyday tasks.
10. Theorist who proposed a large number of distinct types of intelligence.
11. Psychologist who revised Binet's original intelligence test.
17. The most widely used adult intelligence test.
18. Term that refers to viewing an abstract concept as if it were a real, concrete thing.
19. Most widely used intelligence test for children.
21. French psychologist who initiated the modern intelligence-testing movement.
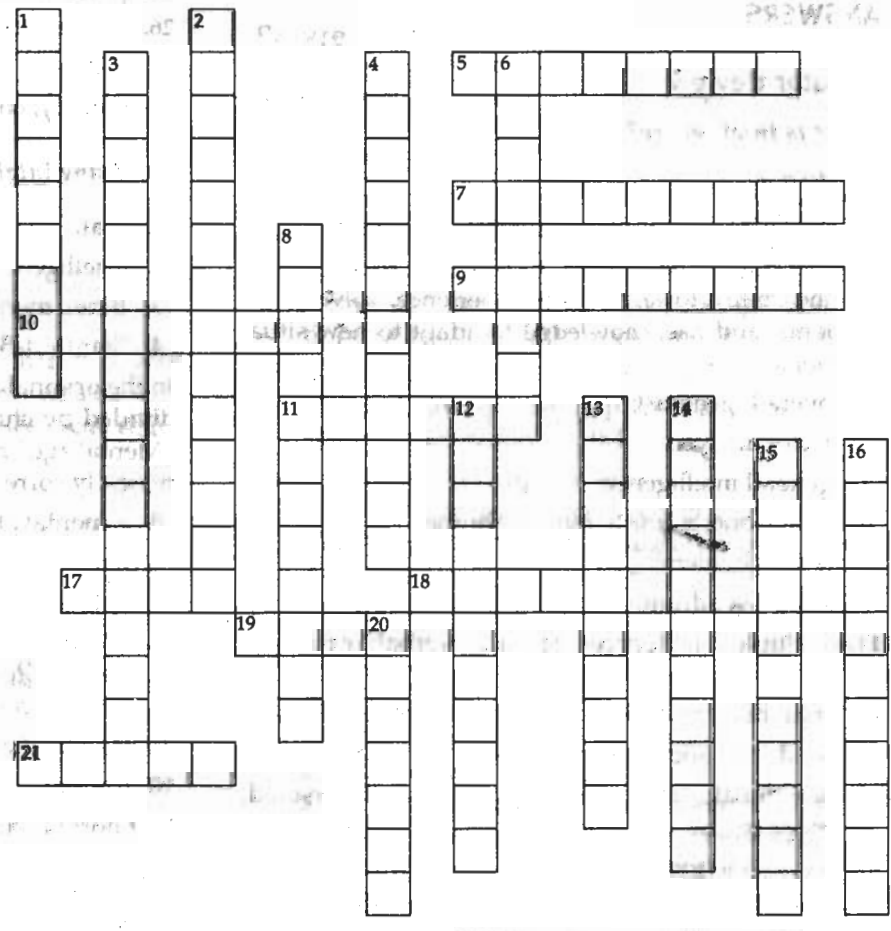
(handwritten: DOWN continued)

2. Statistical procedure that identifies clusters of related items on a test.
3. A condition of limited mental ability, as indicated by an IQ score below 70.
4. A condition of limited mental ability caused by an extra chromosome.
6. The behavior that a test is designed to predict.
8. The proportion of variation among individuals that is attributed to genes.
12. Type of test that is designed to measure what a person has already learned.
13. The success with which a test predicts the behavior it is designed to predict is its _____ validity.
14. Bell-shaped distribution that describes many physical and psychological traits.
15. The extent to which a test yields consistent results.
16. The phenomenon of rising intelligence-test performance.
20. The extent to which a test samples the behavior that is of interest is its _____ validity.

DOWN

1. The age that typically corresponds to a given level of performance.