

Cross-Check

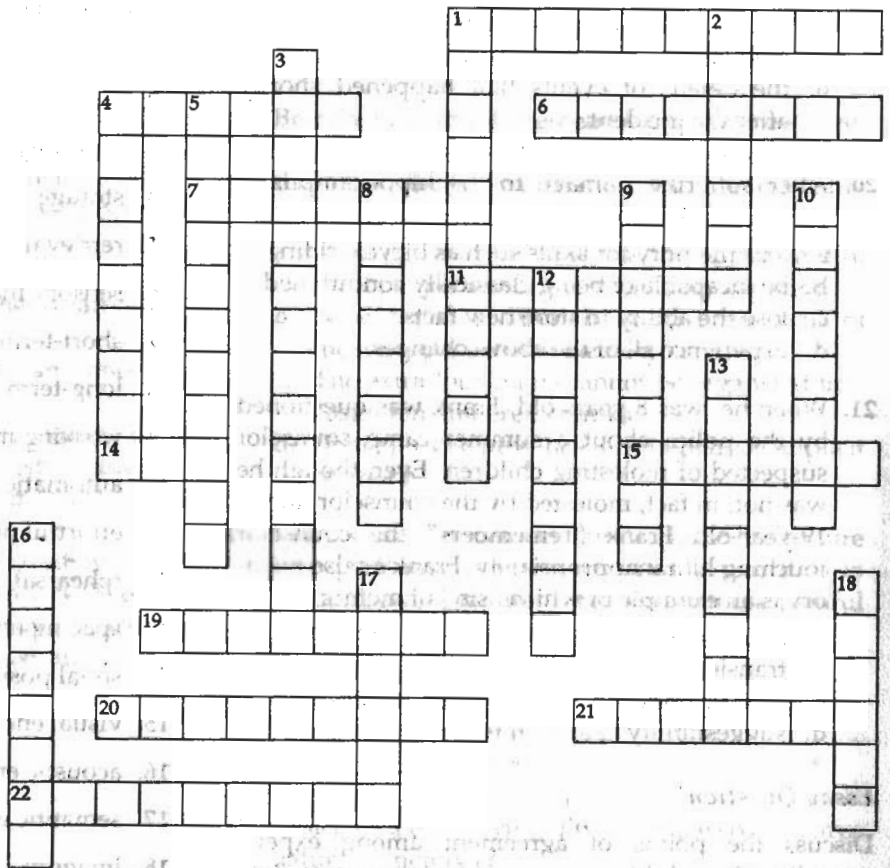
As you learned in the Prologue, reviewing and overlearning of material are important to the learning process. After you have written the definitions of the key terms in this chapter, you should complete the crossword puzzle to ensure that you can reverse the process—recognize the term, given the definition.

ACROSS

1. Example of motivated forgetting.
4. Sensory memories of auditory stimuli.
6. Encoding of information according to its meaning.
7. Activating associations in order to retrieve a specific memory.
11. Mental pictures.
14. Believed to be the neural basis for learning and memory.
15. Visual sensory memory.
19. Organizing material into familiar, meaningful units.
20. Unusually vivid memory of an emotionally important moment.
21. Loss of memory.
22. Effortful repetition of information.

DOWN

1. A measure of retention that requires identifying previously learned material.
2. The immediate, initial recording of information in memory.
3. An effect in which eyewitnesses to an event incorporate misleading information in their memories.
4. Type of processing that requires attention and some degree of work.
5. Brain area that processes explicit memories for storage.
8. Type of memory of skills, preferences, and dispositions.



9. Memory aids.
10. Encoding of information into memory according to its sound.
12. Unconscious encoding of incidental information into memory.
13. Type of interference in which old knowledge interferes with new learning.
16. Relatively permanent memory that is unlimited in capacity.
17. Encoding that uses imagery to process information into memory.
18. The false sense of having already experienced a situation.

ANSWERS

The Phenomenon Memory

1. memory

2. flashbulb

Ch 9
Crossword
Puzzle
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